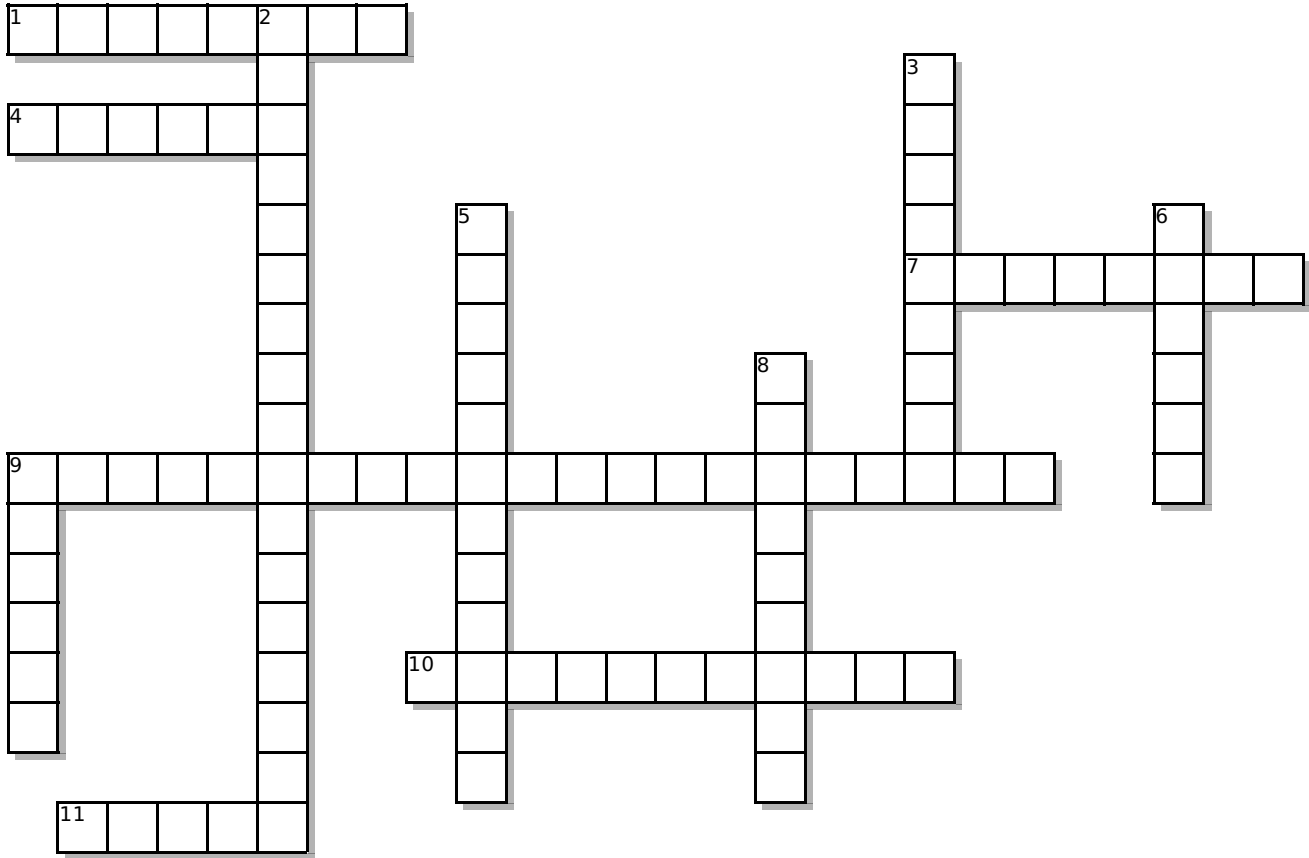


# Module 1



## ACROSS

- 1 term (plural) for the short tests that are written at different linkage levels depending on each student's level of skill and understanding
- 4 organize the learning map so that related Essential Elements are meaningfully linked together and allow IEP teams to set instructional priorities for students with significant cognitive disabilities at each grade level; there are four in English Language Arts and four in mathematics
- 7 people to whom the test security standards pertain
- 9 requirements stating that testlets are not to be stored or saved on computers or personal storage devices; that testlets are not to be shared via email, social media, or other filesharing systems; and that testlets are not to be reproduced by any means, except where explicitly allowed as described in the Test Administration Manual
- 10 the type of DLM training your state has chosen, as opposed to self-directed
- 11 the skills and understandings that are organized into claims

## DOWN

- 2 are statements of knowledge and skills that are linked to the grade-level specific standards, are the grade-level targets for the DLM Alternate Assessment, and that align directly to nodes in the learning maps
- 3 linkage level that reflects skills that extend upward toward the grade level standard
- 5 represent skills and understandings in mathematics and English language arts but not functional skills
- 6 platform through which training courses and post-tests are accessed
- 8 specifically detail the nodes that are assessed at each linkage level, showing teachers the relationship among the nodes and how they build upon one another at each linkage level
- 9 linkage level that aligns directly with the DLM Essential Elements



*The answers to this crossword appear on the next page. Print only Page 1 and do not scroll down if you would like to complete on your own first.*

# Module 1

