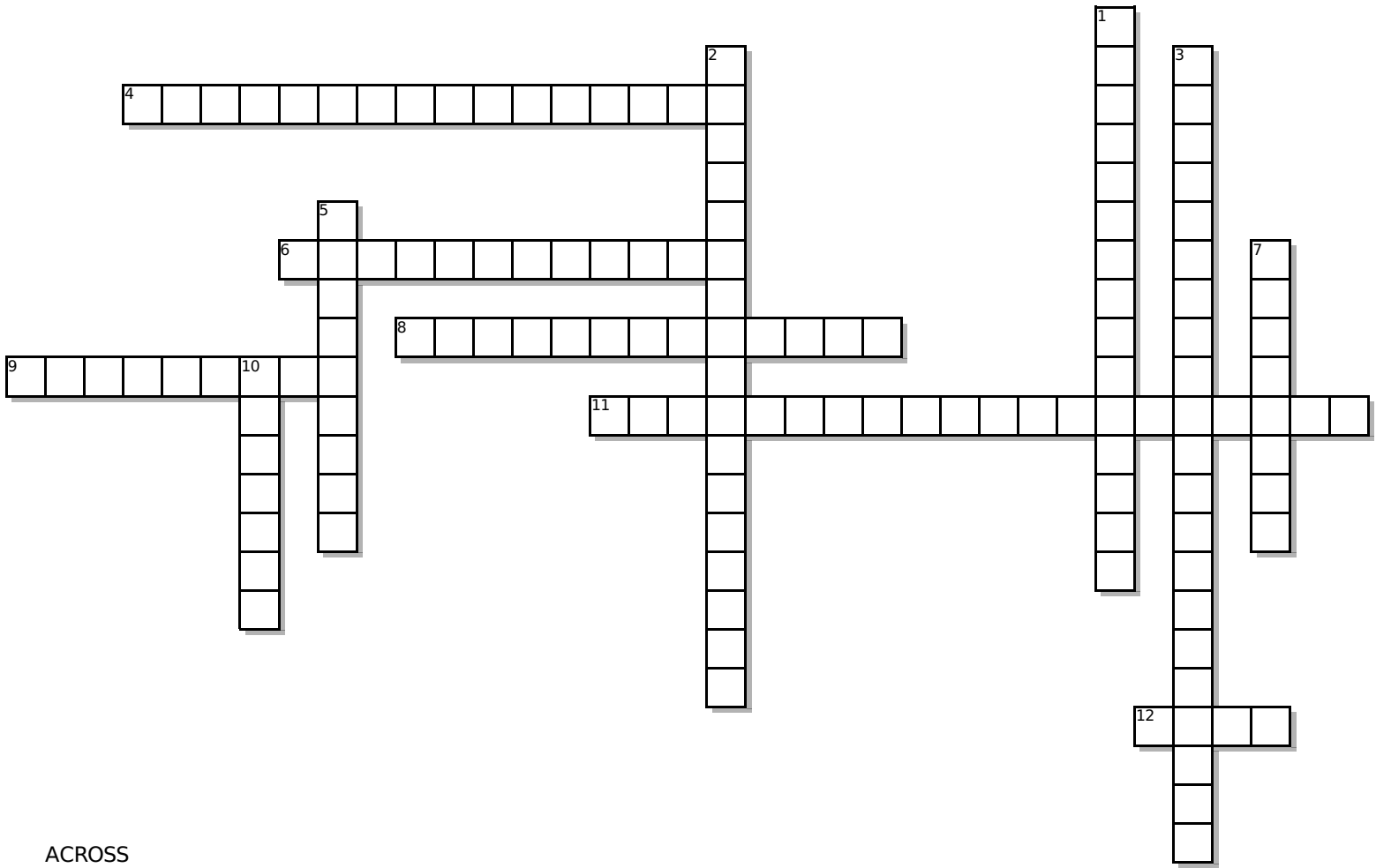


Module 2



ACROSS

- 4 the testlet _____
_____ provide the test administrator with specific information about the materials needed prior to administering a testlet
- 6 survey that determines the best linkage level for the first time the student uses the system; includes questions about a student's sensory and motor characteristics, computer access, attention, communication, and academic skills; and is completed before testing begins
- 8 one of the Category 1 options that changes the computer display in addition to inverted color choice, color contrast, overlay color, and read aloud options
- 9 type of score report generated by DLM at the individual student level
- 11 test administrators are advised to test these in advance to make sure they provide the best access for students
- 12 the technology platform designed to deliver the DLM assessment

DOWN

- 1 the personal _____
_____ is comprised of the Personal Needs and Preference Profile (PNP) and the First Contact Survey to address the unique needs of

- individual students
- 2 only a subset of the _____ are tested
- 3 components of the _____ for participation include: 1) the student has a significant cognitive disability; 2) the student is primarily being instructed using the Essential Elements as content standards; and 3) the student requires extensive, direct individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate standards
- 5 all states in the DLM Consortium have _____ rules about how alternate assessment results are used in accountability systems
- 7 these can be provided by the test administrator during testing and include: the test administrator may read aloud all of the text on the screen, the test administrator may sign the content to the student using a sign system that is meaningful to the student, and the test administrator may enter the responses selected by students
- 10 the group of people for which DLM recommends a six-step process for selecting, administering, and evaluating the DLM accessibility features, which includes ensuring only eligible students are included in the assessment, learning about the accessibility features, discussing and selecting the appropriate supports and tools, practicing using the chosen accessibility features, and evaluating the accessibility features that were used



The answers to this crossword appear on the next page. Print only Page 1 and do not scroll down if you would like to complete on your own first.

Module 2

