












South Dakota Self-Evaluation Tool for Increasing Understanding & Improving Instruction (based on using the NCSC resources)

No matter what stage you are at in your skill and experience with teaching standards-based instruction aligned to assessment, there are resources that will help you move through that stage and be ready for the next. You can use this self-evaluation tool to link to the resources for which you are ready.

First, self-evaluate on each of the two components of the rubric: *Understanding the CCCs* and *Teaching*. Once you determine your current stage, click on the Mount Rushmore picture to link to the resource(s) that will get you through that stage and ready for the next one.

Start at Stage 1 and move in order to determine where you are beginning. After that, move through the stages in order. The exception will be in the second component, *Teaching*. You may skip Stages 3 and 4 and go directly from Stage 2 to Stage 5 if you do not need more information about using evidence-based, special education instructional techniques.

UNDERSTANDING THE CORE CONTENT CONNECTORS				
STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
				
<p>I need straightforward information on the prioritized CCCs for specific grades.</p>  <p><i>This picture links to the SD Assessment Resources page on ACERI's website. Links are provided to the prioritized CCCs by content and by grade under the first heading.</i></p>	<p>I have the prioritized CCCs but I need to understand how they relate to the CCSS.</p>  <p><i>This picture links to the SD Assessment Resources page on ACERI's website. Scroll down to the linked resources under the second heading.</i></p>	<p>I understand the basics about the prioritized CCCs but I need a refresher about some of the academic concepts content and how they are used in real-world contexts.</p> 	<p>I understand the content and context of the prioritized CCCs but I need to see some examples of how to structure them for students at different levels.</p> 	<p>I want to understand the context of the prioritized CCCs in relationship to the all of the CCCs and the curriculum.</p> 
TEACHING				
STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
				
<p>I need to establish communication systems for my student(s).</p> 	<p>I need to see how to differentiate content area learning through the provision of supports for a wide range of students.</p> 	<p>I need to refine my skills in evidence-based, special education instructional techniques (systematic instruction, time delay, task analysis, and prompting) and data collection.</p> 	<p>I need to practice using instructional techniques in the context of standards-based instruction.</p> 	<p>I need to learn how to use UDL to make general curriculum instruction accessible to all students.</p> 