

Math Grade 3 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Domain	CCC		
Operations & Algebraic Thinking	3.NO.2d3 Solve multiplication problems with neither number greater than 5. (3.OA.A.1)	3.NO.2e1 Solve or solve and check one or two-step word problems requiring addition, subtraction or multiplication with answers up to 100. (3.OA.D.8)	3.PRF.2d1 Identify multiplication patterns in a real world setting. (3.OA.D.9)
Numbers & Operations in Base 10	3.NO.1j3 Use place value to round to the nearest 10 or 100. (3.NBT.A.1)	3.NO.2c1 Solve multi-step addition and subtraction problems up to 100. (3.NBT.A.2)	
Numbers & Operations - Fractions	3.NO.1i3 Identify the fraction that matches the representation (rectangles and circles; halves, fourths, and thirds, eighths). (3.NF.A.1)	3.SE.1g1 Use =, <, or > to compare two fractions with the same numerator or denominator. (3.NF.A.3d)	
Measurement & Data	3.DPS.1g1 Collect data, organize into picture or bar graph. (3.MD.B.3)	3.ME.1d2 Measure area of rectangular figures by counting squares. (3.MD.C.6)	
Geometry	3.GM.1i1 Partition rectangles into equal parts with equal area. (3.G.A.2)		

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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