

Math Grade 6 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Domain	CCC		
Ratios & Proportional Relationships	6.PRF.1c1 Describe the ratio relationship between two quantities for a given situation. (6.RP.A.1)	6.NO.1f1 Find a percent of a quantity as rate per 100. (6.RP.A.3c)	
The Number System	6.NO.2c3 Solve one-step, addition, subtraction, multiplication, or division problems with fractions or decimals. (6.NS.A.1, 6.NS.B.3)	6.NO.1d4 Select the appropriate meaning of a negative number in a real world situation. (6.NS.C.5)	6.NO.1d2 Locate positive and negative numbers on a number line. (6.NS.C.6a)
Expressions & Equations	6.PRF.1d1 Solve real world single-step linear equations. (6.EE.A.2)	6.ME.2a2 Solve one-step real world measurement problems involving unit rates with ratios of whole numbers when given the unit rate (3 inches of snow falls per hour, how much in 6 hours). (6.EE.C.9)	6.NO.2a6 Solve problems or word problems using up to three digit numbers and any of the four operations. (6.EE.B.7)
Geometry	6.GM.1d1 Find the area of quadrilaterals. (6.G.A.1)		
Statistics & Probability	6.DPS.1d3 Select statement that matches mean, mode, and spread of data for 1 measure of central tendency for given data set. (6.SP.A.2)		

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
No affiliation with the National Center and State Collaborative is inherent or implied.