

## Reading Grade 5 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at [https://wiki.ncscpartners.org/index.php/Instructional\\_Families](https://wiki.ncscpartners.org/index.php/Instructional_Families).

Standards for English Language Arts	CCC		
Literature	5.RL.b1 Refer to details and examples in a text when explaining what the text says explicitly. (5.RL.1)	5.RL.c2 Summarize a text from beginning to end in a few sentences. (5.RL.2)	5.RL.d1 Compare characters, settings, events within a story; provide or identify specific details in the text to support the comparison. (5.RL.3)
Informational	5.RI.c4 Determine the main idea, and identify key details to support the main idea. (5.RI.2)	5.RI.d5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (5.RI.5)	5.RI.e2 Explain how an author uses reasons and evidence to support particular points in a text. (5.RI.8)
Language	5.RWL.a2 Use context to determine the meaning of unknown or multiple meaning words or phrases. (5.L.4, 5.L.4a)		
Foundational Skills			

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For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or [www.keystoneassessment.com](http://www.keystoneassessment.com)  
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