

## Reading Grade 6 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at [https://wiki.ncscpartners.org/index.php/Instructional\\_Families](https://wiki.ncscpartners.org/index.php/Instructional_Families).

Standards for English Language Arts	CCC			
Literature	6.RL.b2 Refer to details and examples in a text when explaining what the text says explicitly. (6.RL.1)	6.RL.b3 Use specific details from the text (words, interactions, thoughts, motivations) to support inferences or conclusions about characters including how they change during the course of the story. (6.RL.1)	6.RL.c3 Summarize a text from beginning to end in a few sentences without including personal opinions. (6.RL.1)	
Informational	6.RI.b4 Summarize information gained from a variety of sources including media or texts. (6.RI.7)	6.RI.c2 Provide a summary of the text distinct from personal opinions or judgments. (6.RI.7)	6.RI.g4 Determine how key individuals, events, or ideas are elaborated or expanded on in a text. (6.RI.7)	6.RI.g6 Evaluate the claim or argument; determine if it is supported by evidence. (6.RI.8)
Language	6.RWL.a1 Use context to determine the meaning of unknown or multiple meaning words or phrases. (6.L.4, 6.L.4a)	6.RWL.c1 Use general academic and domain specific words and phrases accurately. (6.L.4)		
Foundational Skills				

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or [www.keystoneassessment.com](http://www.keystoneassessment.com)  
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