

Reading Grade 7 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Standards for English Language Arts	CCC			
Literature	7.RL.i2 Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text. (7.RL.1)	7.RL.j1 Analyze the development of the theme or central idea over the course of the text. (7.RL.2)		
Informational	7.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text. (7.RI.1)	7.RI.j5 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). (7.RI.3)	7.RI.k4 Evaluate the claim or argument to determine if they are supported by evidence. (7.RI.8)	7.RI.l1 Compare/contrast how two or more authors write about the same topic. (7.RI.9)
Language	7.RWL.g1 Use context as a clue to determine the meaning of a grade appropriate word or phrase. (7.L.4, 7.L.4a)			
Foundational Skills				

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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