

Reading Grade 8 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Standards for English Language Arts	CCC			
Literature	8.RL.i2 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text. (8.RL.1)	8.RL.j2 Analyze the development of the theme or central idea over the course of the text including its relationship to the characters, setting and plot. (8.RL.2)		
Informational	8.RI.j1 Use two or more pieces of evidence to support inferences, conclusions, or summaries of text. (8.RI.1)	8.RI.k2 Determine how the information in each section contribute to the whole or to the development of ideas. (8.RI.5)	8.RI.k4 Identify an argument or claim that the author makes. (8.RI.8)	8.RI.l1 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. (8.RI.9)
Language	8.RWL.g1 Use context as a clue to the meaning of a grade-appropriate word or phrase. (8.L.4, 8.L.4a)	8.RWL.i1 Use general academic and domain specific words and phrases accurately. (8.L.6)		
Foundational Skills				

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For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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