

Writing Grade 2 CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Writing Families/ Anchor Standards	CCC										
Across Text Types	2.WA.2 With guidance and support from adults, use a variety of digital tools (e.g., word processing, internet) to produce and publish writing, including collaboration with	2.WA.3 Use drawings or other visual displays to clarify ideas, thoughts, and feelings. 2.SL.5	2.WA.4 Produce (through dictation, writing, word array, picture) complete sentences when appropriate to task and situation. 2.SL.6	2.WA.1 Use end punctuation for sentences. 1.L.2	2.WA.10 Write a letter or letters for consonant and short-vowel sounds (phonemes). K.L.2	2.WA.11 Use end punctuation for sentences. 1.L.2	2.WA.12 Use conventional spelling for words with common spelling patterns. 2.L.2	2.WA.13 Capitalize dates, names of people, holidays, product names, and geographic names. 2.L.2	2.WA.14 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When		

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	peers. 2.WA.6								other kids are happy that makes me happy). 2.L.6	
Informational Text	2.WI.a1 Describe, orally or in writing, factual information about familiar people, places, things, and/or events with details orally or in writing. 1.SL.4	2.WI.b1 Write statements that name a topic and supplies some facts about the topic. 2.W.2	2.WI.c1 When writing informational/explanatory texts represent facts and descriptions through the use of illustrations and captions. 2.W.2	2.WI.h1 Order factual statements to describe a sequence of events or explain a procedure. 2.W.2	2.WI.g1 Provide at least two facts for each subtopic identified for a larger topic. 2.SL.4	2.WI.i1 With guidance and support, use feedback on a topic (e.g., additional text, drawings, visual displays, labels) to strengthen informational writing. 2.W.5	2.HD.g3 With guidance and support from adults and peers, respond to questions and suggestions from others to strengthen writing. 2.W.5	2.HD.g4 With guidance and support from adults, work with a peer to revise a permanent product. 2.W.5	2.HD.g5 With guidance and support from adults, work with a peer to edit a permanent product. 2.W.5	2.HD.g2 With guidance and support from adults, use a writing template, tool or mentor text to develop writing skills. 2.W.6
	2.WI.d2 Participate in shared	2.WI.a2 Recall information from	2.WI.d1 With guidance and	2.WI.d3 Use simple note						

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	research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). K.W.7	experiences to answer a question (e.g., While learning about fire the teacher asks: "What do we know about fire? Have you ever seen a camp fire? What did it feel like if you got too close to the fire?"). 2.W.8	support from adults, gather information (e.g., highlight, take notes) from provided sources to answer a question. 2.W.8	taking strategies or organizers (e.g., numbering, t-charts, graphic organizers) to gather information from provided sources. 2.W.8						
Persuasive Text	2.WP.a1 Draw, dictate, or write an idea or opinion	2.WP.a2 Describe familiar people, places, things,	2.WP.b1 State an opinion or preference about the topic	2.WP.b2 Connect gathered facts to an opinion using	2.WP.f1 Write, draw, or dictate an opinion statement	2.WP.g1 Organize an opinion piece starting with a	2.WP.h1 With guidance and support, use	2.HD.g3 With guidance and support from	2.HD.g4 With guidance and support from	2.HD.g5 With guidance and support from

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	about a topic or text. K.W.1	and/or events with details orally or in writing. 1.SL.4	or text and at least one reason that supports the opinion. 2.W.1	linking words in persuasive writing. 2.W.1	about a topic or book of interest; include at least one reason that supports the opinion. 2.W.1	topical or opinion statement followed by related reasons with supporting evidence and ending with a concluding statement . 2.W.1	feedback (e.g., drawings, visual displays, labels) to strengthen writing. 2.W.5	adults and peers, respond to questions and suggestions from others to strengthen writing. 2.W.5	adults, work with a peer to revise a permanent product. 2.W.5	adults, work with a peer to edit a permanent product. 2.W.5
	2.HD.g2 With guidance and support from adults, use a writing template, tool, or mentor text to develop	2.WP.a3 Recall information from experiences to answer a question. 2.W.8	2.WP.d1 Use simple note-taking strategies (e.g., double entry journal, Venn diagram, t chart, discussion	2.WP.d2 Create a permanent product (e.g., t-chart, word sort) to distinguish facts and opinion. 2.W.8	2.WP.e1 Gather information from provided sources (e.g., highlight in text, quote or paraphrase from text or discussion					

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	writing skills. 2.W.6		web) to record reasons for or against a topic. 2.W.8) to answer a question. 2.W.8					
Literacy Text	2.WL.a3 Describe ideas about familiar people, places, things, and/or events. 2.SL.4	2.WL.b1 Share a story or recount an experience with appropriate facts and relevant, descriptive details. 2.SL.4	2.WL.c1 Tell about a single event or a series of events that describes actions, thoughts, or feelings. 2.W.3; 2.SL.4	2.WL.d1 When appropriate, write about a series of events in the order in which they occurred using signal words (e.g., first, then, next). 2.W.3	2.WL.d2 Write a narrative that includes a sense of closure. 2.W.3	2.WL.f1 Provide a title for writing that tells the central idea or focus. 2.W.3	2.WL.f2 Organize text providing information regarding who, what, and why while maintaining a single focus. 2.W.3	2.WL.g1 With guidance and support, use feedback (e.g., elaborate on story elements) to strengthen narrative writing. 2.W.5	2.HD.g2 With guidance and support from adults, use a writing template, tool, or mentor text to develop writing skills. 2.W.6	2.WL.a1 Generate ideas and or opinions when participating in shared writing projects. 1.W.7
	2.WL.a1 Recall information from experiences to									

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	answer a question. 2.W.8									
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