

Writing Grade 3 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Anchor Standards	CCC
Text Types and Purposes	3.WI.p1 Include text features (e.g., numbers, labels, diagrams, charts, graphics) to enhance clarity and meaning. (W.3.2, W.3.2a)
Research to Build and Present Knowledge	3.WI.l4 Sort evidence (e.g., graphic organizer) collected from print and/or digital sources into provided categories. (W.3.8)
Production and Distribution of Writing	3.WL.o1 With guidance and support from adults, produce a clear, coherent, permanent product that is appropriate to the specific task, purpose (e.g., to entertain), or audience. (W.3.4)

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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