

Writing Grade 5 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Anchor Standards	CCC
Text Types and Purposes	5.WI.b3 Organize ideas, concepts, and information (using definition, classification, comparison/contrast, and cause/effect). (W.5.2, W.5.2a)
Research to Build and Present Knowledge	5.WI.d1 Support a topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (W.5.2, W.5.2b)
Production and Distribution of Writing	5.WL.h1 Produce a clear coherent permanent product (e.g., generate responses to form paragraph or essay) that is appropriate to the specific task, purpose (e.g. to entertain), or audience. (W.5.4)

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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