

Writing Grade 6 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Anchor Standards	CCC	
Text Types and Purposes	6.WL.c1 Organize ideas and events so that they unfold naturally. (W.6.3, W.6.3a)	6.WL.c3 Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. (W.6.3, W.6.3c)
Research to Build and Present Knowledge		
Production and Distribution of Writing	6.WI.h2 Produce a clear coherent permanent product (e.g., select/generate responses to form paragraph or essay) that is appropriate to the specific task, purpose (e.g., to inform), or audience. (W.6.4)	

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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