

Writing Grade 8 Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Anchor Standards	CCC
Text Types and Purposes	8.WP.k2 Create an organizational structure in which ideas are logically grouped to support the writer’s claims. (W.8.1, W.8.1a)
Research to Build and Present Knowledge	8.WP.j1 Gather relevant information (e.g., highlight in text, quote or paraphrase from text or discussion) from print and or digital sources. (W.8.8)
Production and Distribution of Writing	8.WI.o1 Produce a clear coherent permanent product (e.g., generate responses to form paragraph or essay) that is appropriate to the specific task, purpose (e.g., to inform), or audience. (W.8.4)

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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