

Writing Grade HS Prioritized CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Anchor Standards	CCC	
Text Types and Purposes	1112.WI.b2 Create an organizational structure for writing that groups information logically (e.g., cause/effect, compare/contrast, descriptions and examples) to support paragraph focus. (W.11-12.2, W.11-12.2)	1112.WI.b4 Select the facts, extended definitions, concrete details, quotations, or other information and examples that are most relevant to the focus and appropriate for the audience. (W.11-12.2, W.11-12.2b)
Research to Build and Present Knowledge		
Production and Distribution of Writing	1112.WP.f1 Produce a clear coherent permanent product (e.g., select/generate responses to form paragraph or essay) that is appropriate to the specific task, purpose, or audience. (W.11-12.4)	

Developed for the SD DoE by



For information on how to use prioritized CCCs to inform instruction, please view the SD DoE website or www.keystoneassessment.com
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