

Writing Grade K CCCs

For comprehensive views of the relationships of the CCCs to each other, see the Instructional Families at https://wiki.ncscpartners.org/index.php/Instructional_Families.

Writing Families/ Anchor Standards	CCC									
Across Text Types	K.WA.1 With guidance and support from adults, explore a variety of digital tools (e.g., word processing, internet) to produce and publish writing, including in collaborati	K.WA.2 Use drawings or visual displays to add detail to written products or oral discussions. K.SL.5	K.WA.3 Print many upper- and lowercase letters. K.L.1a	K.WA.4 Use high frequency nouns in dictating or writing. K.L.1b	K.WA.6 Complete sentences in a shared language activity. K.L.1f	K.WA.7 Capitalize the first word in a sentence and the pronoun "I". K.L.2	K.WA.9 Use words and phrases acquired through conversations, reading and being read to, and responding to texts. K.L.6			

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	on with peers. K.W.6									
Informational Text	K.WI.a1 Describe familiar people, places, things, and/or events orally or in writing. K.SL.4	K.WI.b1 With prompting and support, provide additional details to the description or drawings of familiar people, places, things, and/or events. K.SL.4	K.WI.b2 With prompting and support, create a permanent product (e.g., select/generate responses to form paragraph / essay) that contains a main topic and details about an informational topic. K.W.2	K.WI.c1 Use a combination of drawing, dictating, and/or writing in response to a topic, text, or stimulus (e.g., event, photo, etc.). K.W.2	K.WI.g1 Present orally or in writing, factual information about familiar people, places, things, and/or events. K.SL.4	K.WI.h1 Organize information on a topic that includes two pieces of relevant content. K.W.2	K.WI.i1 With guidance and support, use feedback to add details on a topic (e.g., additional text, drawings, visual displays, labels) to strengthen informational writing. K.W.5	K.HD.g2 With guidance and support from adults, respond to questions and suggestions from others to strengthen writing. K.W.5	K.HD.g1 With guidance and support from adults, use a writing template, tool or mentor text to develop writing skills. K.W.6	K.WI.d4 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). K.W.7
	K.WI.a2 With guidance	K.WI.d1 Identify various	K.WI.d2 Use provided	K.WI.d3 With guidance	K.HD.d1 With guidance					

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	and support from adults, recall information from experiences to answer a question. K.W.8	sources (e.g., library books, magazines, internet) that can be used to gather information or to answer questions (e.g., how do we find out). K.W.8	illustrations or visual displays to gain information on a topic. K.W.8	and support from adults, gather information from provided sources (e.g., highlight, quote or paraphrase from source) to answer a question. K.W.8	and support from adults, recall information from experience that relates to topic within text or answers question. K.W.8					
Persuasive Text	K.WP.a2 Draw, dictate, or write an idea about a topic or text. K.W.1	K.WP.a3 Describe familiar people, places, things, and/or events orally or in writing. K.SL.4	K.WP.b1 State an opinion or preference about the topic or text. K.W.1	K.WP.f1 Write, draw, or dictate an opinion statement about a topic or book of interest. K.W.1	K.WP.h1 With guidance and support, use feedback (e.g., drawings, visual displays, labels) to strengthen	K.HD.g2 With guidance and support from adults, respond to questions and suggestions from	K.HD.g1 With guidance and support from adults, use a writing template, tool, or mentor text to	K.WP.a1 With guidance and support from adults, recall information from experiences to answer a	K.WP.e1 With guidance and support from adults, gather information from provided sources to answer a	K.HD.d1 With guidance and support from adults, recall information from experience that relates to

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					n writing. K.W.5	others to strengthe n writing. K.W.5	develop writing skills. K.W.6	question. K.W.8	question. K.W.8	topic within text or answers question. K.W.8
Literacy Text	K.WL.a1 Use a combinati on of drawing, dictating, and writing when generatin g story ideas in response to a topic, text, or stimulus (e.g., event, photo, text, daily writing log). K.W.3	K.WL.a3 Describe familiar people, places, things, and/or events orally or in writing. K.SL.4	K.WL.b1 With prompting and support, provide additional details to the descriptio n or drawings of familiar people, places, things, and/or events. K.SL.4	K.WL.c1 Describe a single event or a series of events using drawings or simple sentences. K.W.3; K.SL.4	K.WL.d1 Write, dictate, or draw about an event. K.W.3	K.WL.g1 With guidance and support, use feedback (e.g., elaborate on story elements) to strengthe n writing. K.W.5	K.HD.g1 With guidance and support from adults, use a writing template, tool, or mentor text to develop writing skills. K.W.6	K.WL.a2 With guidance and support from adults, recall informatio n from experienc es to answer a question. K.W.8		

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